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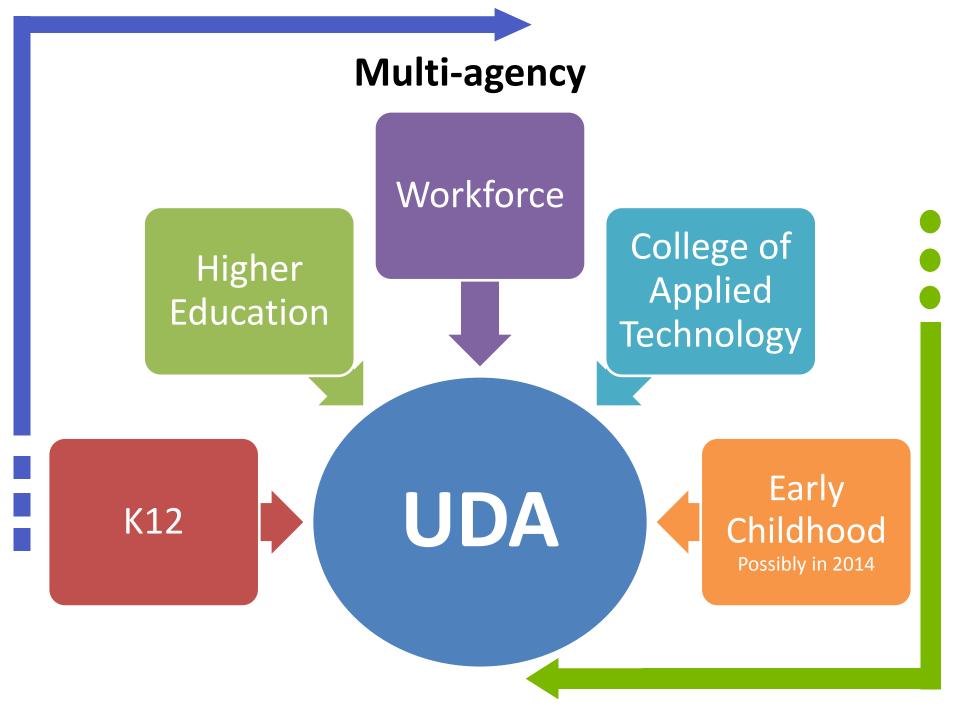
May 22, 2013

UDA Defined

Utah Data Alliance (UDA) is a:

multi-agency, comprehensive data system to. . .

- enable examination of educational progress and outcomes. . .
- **longitudinally** from childhood and K12 through postsecondary and into the workforce for. . .
- measuring program success and identifying better practices and policies.



Comprehensive

41 school districts and 85 charter schools

8 colleges and universities

Adult education programs

Workforce industries and salaries

8 colleges of applied technology

Colleges
reporting to
the National
Student
Clearinghouse

Longitudinal

Early Childhood (possibly 2014)

K-12 Education

Post-Secondary
Education,
including
Applied
Technology

Workforce

UDA Background

UDA - Timeline

- 2005 First SLDS grants awarded (Utah did not receive a grant)
- 2007 Utah receives SLDS grant to develop UTREx to improve K12 data statewide
- 2010 Utah receives SLDS grant to develop UDA to improve multi-agency data and use
- 2013 UDA completes Phase I UDA data warehouse
- 2013 Utah is granted a one-year no-cost extension through June 2014 to use residual funds to complete Phase II — UDA partners expand analysis, research and reporting using the UDA warehouse data

UDA Board

The UDA Board is comprised of heads of the following partners:

Data-providing, analysis, research and reporting partners

- Utah State Office of Education
- Utah System of Higher Education
- Utah College of Applied Technology
- Department of Workforce Services

Service providing partners

- Utah Education Policy Center (analysis, research, data quality, and coordination)
- Utah Education Network (data warehouse maintenance, support and enhancements)

UDA Value

UDA – Value Statements

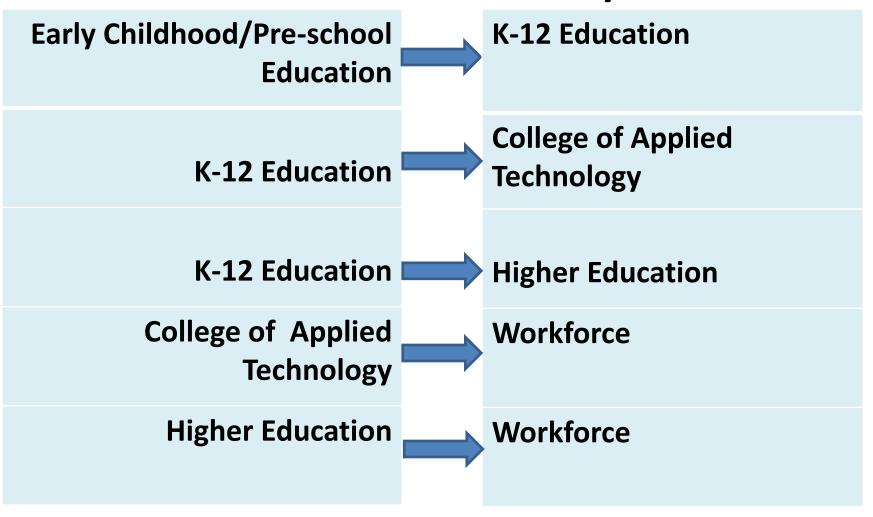
The UDA provides efficient, reliable and secure access to quality multi-agency and multi-year data for timely reporting, analysis and research.

Approved analysts can use redacted data within a prebuilt, accessible, high-quality, and controlled environment to produce timely analyses, reports and research.

UDA Capabilities

- Allows partners to use combined data to compile
 actionable information regarding the effectiveness,
 efficiency, and quality of programs, policies, and services
 from early childhood into the workforce
- Maximizes the quality of educational research and analysis by utilizing an integrated and confidential statewide longitudinal data warehouse

UDA – Provides data to study transitions and outcomes from/to



UDA Uses

The UDA is a data resource providing an analysis, research and reporting framework that assists its partners in finding solutions to a wide range of policy and practice questions and problems.

For example:

Problem: Utah needs to better align degree and certificate programs at Utah's secondary and postsecondary institutions to **targeted industries**.

Solution: Analyze employment outcomes for Utah graduates by certificate or major and degree level to identify workforce gaps and certificate and degree program needs.

Problem: High school **dropouts** have significantly **higher unemployment** rates, use of social services resources, and decreased contribution to **high-skills** workforce needs.

Solution: Analyze factors that predict dropouts and track where students re-engage with the formal education system through adult or postsecondary education and make policy recommendations to improve dropout prevention programs and dropout reengagement activities.

Other areas of interest

• **Identify factors** that impact **student success**, specifically long-term academic success.

 Find barriers to post-secondary access, retention and completion to help determine what can be done to eliminate those barriers.

• Explore what **early childhood factors** and experiences impact **later academic success**.

Active UDA Úse Case #1

Data that consists of post-secondary completers and division of workforce unemployment insurance wage records are currently being used as part of a study initiated by the Utah System of Higher Education.

The study looks at the distribution of wages across industry sectors and award levels (certificate, associate degree, bachelor's degree etc.).

This study is being conducted in collaboration with the Georgetown Center on Education and the Workforce. It will help to refine the appropriate degree attainment mix that will drive Utah's economy in a direction that creates new, high paying jobs in targeted industry sectors.

Active UDA Use Case #2

Post-secondary Enrollment and Retention Rates for Utah School Graduates Dashboard

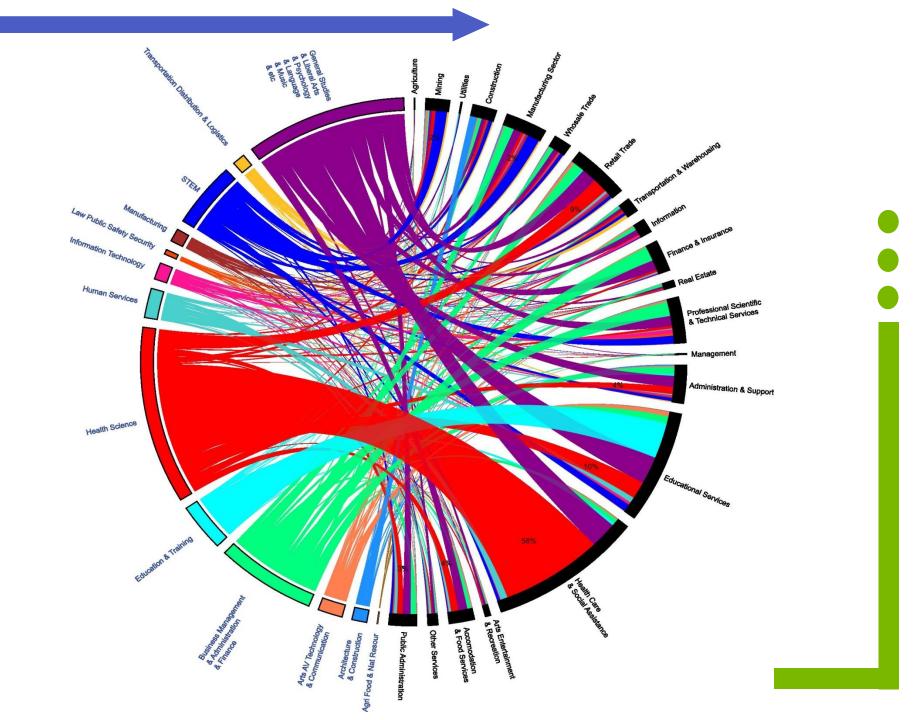
- Histograms including years to first enrollment
- Graphical map of districts
- Includes charter high schools
- Filters include:
 - Enrollment or retention percentages
 - Locale (city, urban, suburb, rural)
 - School type
 - Title 1 or not Title 1
 - Poverty quartile

Dashboard Post-Secondary Enrollment and Retention Rates for Utah High School Graduates Map of Utah Counties Rates for Selected Measure Select Filters for Graphs Measure for Top Graphs Post-Secondary Enrollment UCAS **USHE Enrollment** USHE Retention PARK CITY DISTRICT WAYNE DISTRICT Cache Rich Locale Type PROVO DISTRICT Box Elder (All) TUACAHN Weber City Morgan NUAMES Rural JORDAN DISTRICT Suburb Salt Lake Town DAGGETT DISTRICT Tooele Wasatch NORTH SUMMIT **Poverty Quartile** Duchesne DISTRICT (All) Uintah Utah MURRAY DISTRICT Lowest Poverty SOUTH SANPETE DISTRICT Juab Mid Low Carbon ALPINE DISTRICT Mid High Sanpete EMERY DISTRICT Highest Poverty 80% Millard 0% 20% 40% 60% Emery Grand CharterSchool (All) Sevier Student Counts, HS to Post-Secondary Charter School 30K District School Beaver Wayne Piute School Type (All) Garfield Iron Traditional San Juan 20K Non Traditional Washington Kane Value Title 1 (All) Not Title 1 10K Title 1 About Tableau maps: www.tableausoftware.com/mapdata Color of Selected Measure in Map 0K USHE USHE 2007 Post-Seco 30% 75% Graduates ndary.. Enrollment Retention

Active UDA Use Case #3

Analysis and measurement of the transition of Utah's college graduates directly into specific industry sectors

- Follows college graduates into specific industry sub-sectors to better align post-secondary outcomes with industry and workforce demands
- Graphical "circle" map developed by UCAT
- Wage outcomes and employment rates by college area of study
- Manufacturing can be disaggregated to plastics, chemical, computer, petroleum, fabrication etc.
- Can provide annual wages and employment rates by college degree and certificate program



Contacts

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Thank you for the opportunity to present UDA.